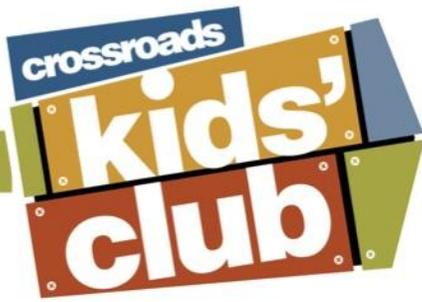


# K-2nd



June 2-3, 2018

DATE

Science Experiments: Creation

LESSON TITLE

Genesis 1, Philippians 4:13

WHERE TO FIND IT

God made everything out of nothing.

MAIN POINT

## schedule

**\*We're switching up the schedule this month!**  
**The hour is broken up into six parts, alternating between large and small groups:**

**Part 1 (10 minutes)**

- Large group (5 minutes after service starts)

**Part 2 (10 minutes)**

- May be in one large group OR small groups

**Part 3 (10 minutes)**

- Gather kids back into one large group

**Part 4 (10 minutes)**

- May be in one large group OR small groups

**Part 5 (10 minutes)**

- Gather kids back into one large group

**Part 6 (10 minutes)**

- Return to small groups until pick up

## tips

**How to prepare for timing of the new lesson format:**

- Plan each section of the hour to take 10 minutes.
- There are 10-minute keynote timers to help kids see when they need to transition. Start this timer for parts of the lesson that have an activity.
- When the timer is up, the activity is done, and kids transition back to Large Group.

## check-in/out

- As kids arrive, give each kid a **different colored dot sticker**. This will determine which team they're on. Each small group will need a different color.
- Prepare all activity supplies before the activities start!
- Keep kids in small groups until their parents pick them up, while one volunteer checks kids' name tags at check out.

## large group heads up

**How to prepare for activities in this new lesson format:**

- Assign groups at the beginning of the hour by giving every kid a different colored sticker.
- Kids may return to these small groups throughout the hour, and they need to know **WHERE** that small group should sit.

# Part 1 (Large Group)

## **GATHER IN ONE LARGE GROUP**

**Main Goal:** Introduce and discuss today's story!

**Supplies:** None

**Video:**

- Building a Light bulb (<https://youtu.be/wLBZdYDks10>)

**Time:** 10 minutes

**Tip:** As kids arrive, give each kid a different colored dot sticker. This will determine which team they're on. Each small group will need a different color.

- **Welcome:** Hi everybody! Welcome to Kids' Club. I'm so happy to see you guys here today, and I see a LOT of new faces. That's because everybody in Kids' Club got to move up to a brand new room this weekend!
- **Say:** Today we're going to hear all about how God first created EVERYTHING...out of NOTHING. And we're going to see a crazy science experiment to help us understand! In fact, during all of June, we're going to look at some science experiments to help us understand parts of God's story!
- **(Show image of supplies.)** Now, look at these supplies. If you guys had this stuff, what would you make? Anyone have a good idea? (Let 2-3 kids respond.) Actually, you can make LIGHT out them!
- **Say:** Let's check out a video and watch our first science experiment! It's a video of a guy who takes these simple materials, and turns them into a working light bulb.
- **Video: Building A Light Bulb**
- **Say:** Pretty cool, huh? He took a lot of different things like batteries, tape, a toilet paper roll, and a jar, and put them together in a special way. In a similar way, God created everything around us!

## **TRANSITION**

- **Say:** Let's play a game to have some fun and celebrate the things God created! (Have kids stay in one group, or split into small groups for the next activity. Do what's best for you room.)

**\*Start the 10-minute timer for the next part of the lesson.**

# Part 2

## SPLIT INTO SMALL GROUPS OR STAY IN ONE LARGE GROUP.

**Main Goal:** Act out our favorite things that God created!

**Supplies:** None

**Time:** 10 minutes

## **CREATION CHARADES**

- **Say:** Today, we're just going to celebrate the way God made everything perfect in the beginning, and act out our favorite creations that he made!
- Stand in a circle (or stay seated if that works best in your room)
- Ask each kid to think of his/her favorite thing that God created. It could be an animal, a place, a thing, etc.
- Play charades by taking turns acting those things out! Let every kid have a turn, and if you have extra time, let kids go again.
- You could also split them up into groups, and each group acts out something for the others to guess.

## **TRANSITION**

- **Say:** Everyone throw away your materials, and get back into one large group by **walking backwards!**

**\*When the 10-minute timer is up, go back to Large Group.**

# Part 3 (Large Group)

## GATHER IN ONE LARGE GROUP

**Main Goal:** See what it was like when God created the world out of nothing!

**Supplies:** None

### **Video:**

- Saddleback Kids/Creation (<https://youtu.be/uaTICoviQKA>)

**Time:** 10 minutes

- **Say:** Great job creating all those things! You took something really simple, like foam shapes, and created animals and pictures out of them!
- **Say:** Today, we're going to talk about the first time anything was EVER made. Close your eyes for a second (let kids respond). You shouldn't be able to see anything. If you can, squeeze your eyes closed even tighter. You shouldn't see any people or things. That's how the world used to be, in the very beginning of time. There was nothing. Now open your eyes.
- **(Click to show image of black space.)** The world was empty, like this picture. But God loves to create things, and he wanted to make a world full of wonderful things. And the very first thing He made was light. Point at something light in this room (let kids point). Great! Yes, we have lights all around now. And that's because God created them.
- **Say:** At the very beginning of time, the world was empty, just like this picture. And the very first thing God decided to make...was light! Just like in our science experiment video! But God started out with NOTHING.
- **Say:** We're going to watch a video about how God created not only light, but also trees, flowers, mountains, fish, clouds and everything! As you watch, see if you can figure out how God created the world out of nothing.
- **Video: Saddleback Kids / Creation**
- **Ask:** Wow, so how did GOD create light? (Let kids respond.) That's right, He said, "Let there be light!" How did He create everything else? (Let kids respond.) Yep, He just SPOKE and things appeared, exactly as he imagined them to be.
- **Ask:** Why do you think He could do that? (Let kids respond.) We don't really know—not exactly. But we do know God is more powerful than anything we can imagine. He can do things that are impossible for us, because He is our creator.

### **TRANSITION**

- **Say:** Let's do a game with some fun shapes, and make some of the things that God created! (For the next activity, either keep kids in a large group, or break into small groups.)

**\*Start the 10-minute timer for the next part of the lesson.**

# Part 4

## SPLIT INTO SMALL GROUPS OR STAY IN ONE LARGE GROUP.

**Main Goal:** Create a picture out of simple materials.

### **Supplies:**

- Geometric shapes (15/kid)

**Time:** 10 minutes

## **GEOMETRIC SHAPES**

- Tell kids we're going to create things out of simple colored shapes!
- Give each kid a **handful of geometric shapes** (don't peel off the sticker backing!)
- Call out the things below and give kids a minute or two to design each one. For fun, make it a race! (Tell kids there's no wrong way to do this!)
  - Dog, Tree, Mountain, River, Flower, Horse, Rainbow, or Kids' Choice!
  - Tell kids they can trade shapes and share, or work together to make a bigger picture!
- As kids work, ask:
  - What's the coolest thing you've ever created or built? (out of paper, dirt, legos, PlayDough, etc.)
  - Do you think God started out with any materials before he created the world?
  - Why is hard to create or build things out of nothing? Can people do this on their own?
- **Collect** all the shapes for the next service!

## **TRANSITION**

- **Say:** Everyone put your materials away, and **crab walk on your hands and feet** to get back into one large group!

**\*When the 10-minute timer is up, go back to Large Group.**

# Part 5 (Large Group)

## GATHER IN ONE LARGE GROUP

**Main Goal:** Give kids a chance to respond to what they've heard today, and worship!

**Supplies:** None

### **Video:**

- Everything Belongs to God  
(<https://youtu.be/YEuN8D-LNFw>)
- Dance Laugh Love  
([https://youtu.be/\\_3kJ\\_HOjC1A](https://youtu.be/_3kJ_HOjC1A))

**Time:** 10 minutes

- **Say:** I love to think about how perfect everything was when God first made it—and how amazing God is because he made all this stuff out of nothing. It makes me want to praise Him!
- **Say:** Telling God how great his creation is, is one way to praise him and thank him. Let's look at a verse that praises God for all the things he created.
- **Slide: Colossians 1:16a All things were created in him. He created everything in heaven and on earth. He created everything that can be seen and everything that can't be seen.**
- **Say:** Think about that for a minute: God created everything seen AND unseen. He created what came before us, and he created everything we see. All the rulers and presidents and kings who rule over the earth are here because HE made them!
- **Say:** Let's worship God by watching a video about praising God for the incredible things he created, and all the amazing things he's done for us. You can sit and watch, or you can dance along when you see the kids doing motions!
- **Music Video: Everything Belongs to God**
- **Music Video: Dance Laugh Love**
- **Pray:** Now let's pray, like the verse says. That means talk to God. Let's all think of one thing He created. Just think about it in your head. Got it? In your head, thank God for it! (Give kids a few seconds.) You guys just praised God and thanked him for what he did! (Then ask somebody to come up and thank God for his perfect creation.)

### **TRANSITION**

- **Say:** Now it's time to get into our small groups. **Let's see if you can hop to your group on one foot!** (Direct kids to find their team color.)

**\*Dismiss kids to small groups for the rest of the hour.**

# Part 6

## **SPLIT INTO SMALL GROUPS FOR THE REST OF THE HOUR.**

**Main Goal:** Create a sculpture out of simple materials.

### **Supplies:**

- Black paper (1/kid)
- Glow-in-the-dark jewel stickers (10/kid)
- Neon crayons (1/kid)

**Time:** 10 minutes

**Tip:** You can ask the review questions at the beginning of Small Group, or DURING the activity.

## **GLOW-IN-THE-DARK ART!**

- **Say:** We're going to create some artwork to help us remember how God created everything—including light!
- Give each kid:
  - **1 piece of black paper**
  - **10 glow in the dark jewel stickers**
  - **Neon crayons**
- Let kids create an artwork of anything they want! Give kids these ideas to help get them started:
  - Your favorite thing that God created
  - A scene from the world God created!
  - The garden of eden
  - An ocean/underwater scene
  - star constellations in the night sky
  - Animals
  - Planets/moons/galaxies
- Remind kids that their pictures will glow in the dark better if they set it in light beforehand!

## **RESPOND TO THE STORY**

- What was it like before God created the world?
- How did God create everything?
- What did God think of the world he created?
- What do you think it would have been like to live in the perfect world?
- If God is our creator, how should we act toward him?

## **EXTRA TIME?**

- Give kids **coloring, maze and word-search activity sheets** to work on until their parents pick them up.

**\*Keep kids in small group until parent pickup.**



## connect questions

What did God create?  
Tell me about how God created the world.

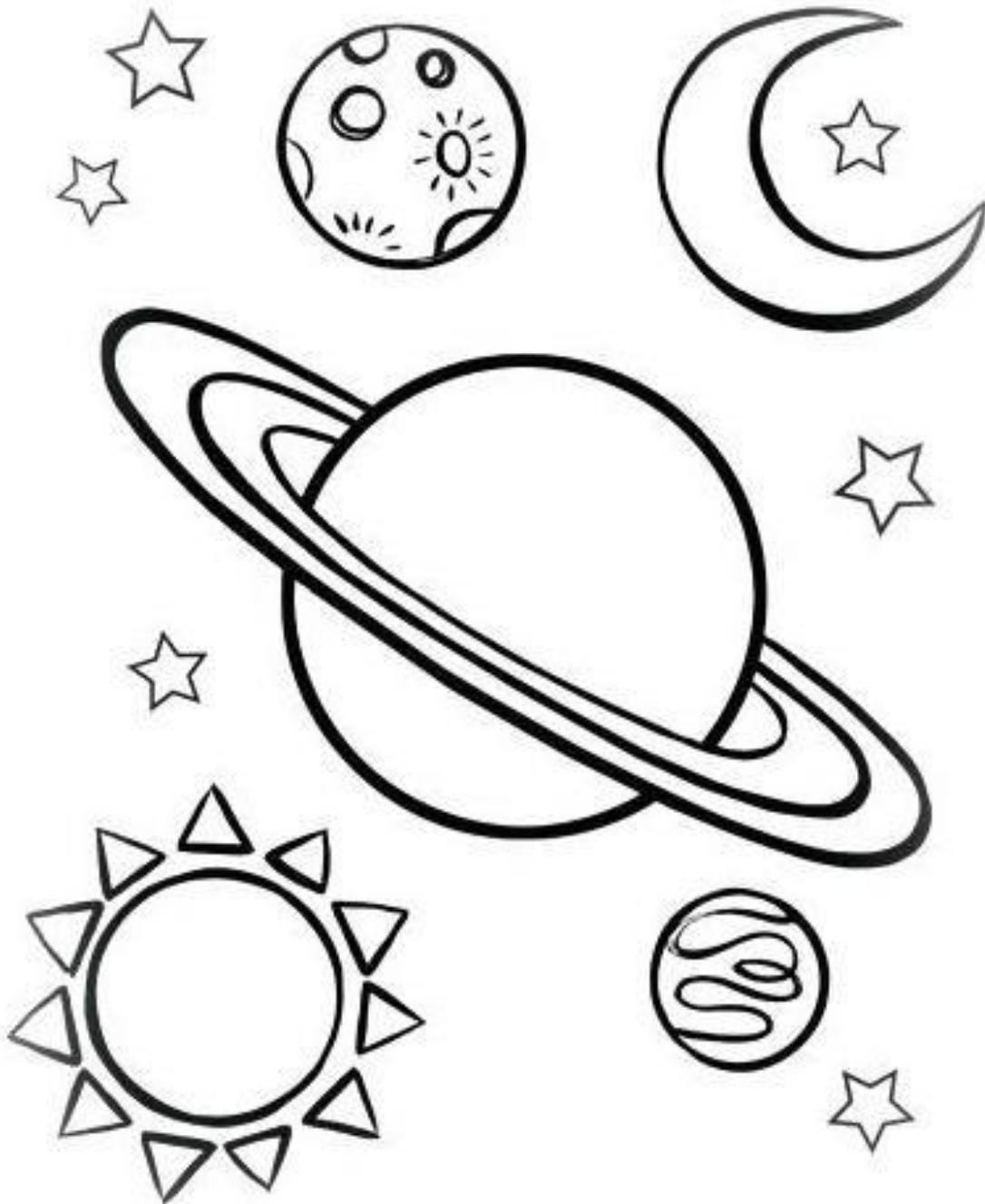
## lesson supplies

| Large Group                       |                           |                      |             |
|-----------------------------------|---------------------------|----------------------|-------------|
| Item                              | Usage                     | Details              | Provided by |
| Adventure Bible for Early Readers | 1 per large group, reused | Biblesbythe Case.com | site        |

| Small Group                     |                               |   |             |
|---------------------------------|-------------------------------|---|-------------|
| Item                            | Usage                         | Details   | Provided by |
| Colored dot stickers            | 1 per kid                     | Provide enough colors for each group at a service to use a separate color.<br>Staples: <a href="#">Avery 5472</a> or <a href="#">Avery 5795</a> or <a href="#">Avery 5473</a> | site        |
| Coloring sheet - Creation       | Quantity determined by site.  | 8.5x11 paper, black&white, Page 9   | site        |
| Maze sheet - Creation           | Quantity determined by site.  | 8.5x11 paper, black&white, Page 10  | site        |
| Word search sheet - Creation    | Quantity determined by site.  | 8.5x11 paper, black&white, Page 11  | site        |
| Markers                         | 1 set per small group, reused |   | site        |
| Geometric Shapes                | 15 per kid                    | <a href="#">Oriental Trading, Item #IN-57/2252</a>  | KC National |
| Black paper                     | 1 per kid                     | Discount School Supply, 8x12  | KC National |
| Glow in the dark jewel stickers | 10 per kid                    | <a href="#">Oriental Trading, Item #IN-13706333</a>   | KC National |
| Neon Crayons                    | 1 per kid, reused             | <a href="#">Oriental Trading, Item #IN-13674972</a>   | KC National |

name \_\_\_\_\_

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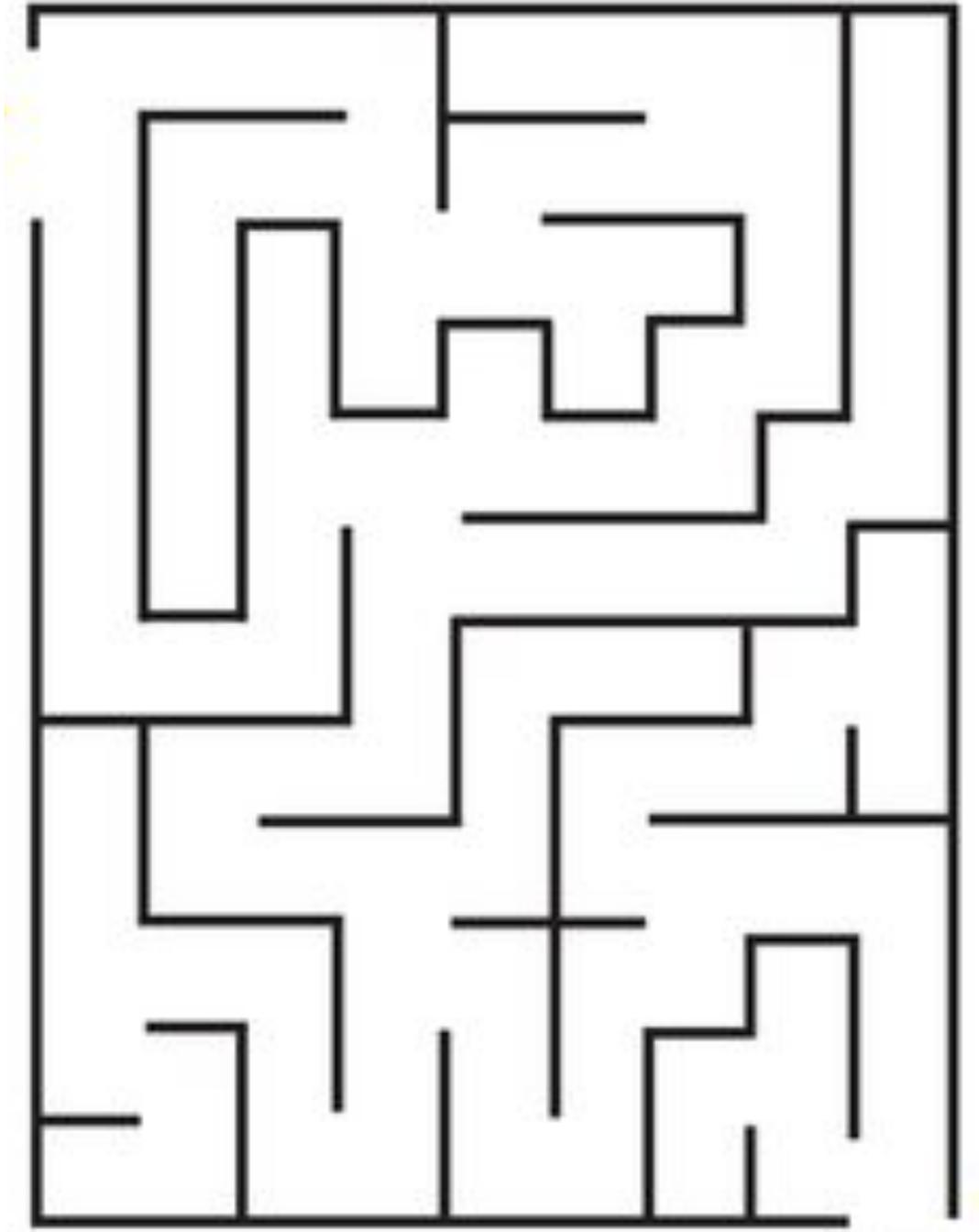


Tell me about creation.  
What did God make?

*Read more about prayer in Genesis 1!*

name

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name

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Q D N H K S E P C W  
U Q S E S H U H X N  
N N I K W R H N O R  
O G Y T O T D O E B  
I O G X R N M D L E  
T D T A L E U I A O  
A C E B D Z E J M G  
E O I Z M E F Y I A  
R V F L O W E R N K  
C G X R Y E G U A N

CREATION  
WORLD  
SKY  
SUN  
TREE  
FLOWER  
MOON  
ANIMAL  
GOD  
EARTH



**\*Use the Science Experiment slides for this lesson**

1. Science Experiments KC Loop: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Image: Lightbulb supplies
3. Video: Building a Light Bulb (<https://www.youtube.com/watch?v=wLBZdYDks10>)
4. Video: 10-minute timer (<https://www.youtube.com/watch?v=Vn31KFenBlo>)
5. Image: Black space (slide of black space)
6. Video: Saddleback Kids / Creation ([https://www.youtube.com/watch?v=uaTICoviQKA&index=35&list=PL5aPdmniG3y\\_n7hXEKTV4qQnleCe-p6Ws](https://www.youtube.com/watch?v=uaTICoviQKA&index=35&list=PL5aPdmniG3y_n7hXEKTV4qQnleCe-p6Ws))
7. Video: 10-minute timer (<https://www.youtube.com/watch?v=Vn31KFenBlo>)
8. Slide: Colossians 1:16a All things were created in him. He created everything in heaven and on earth. He created everything that can be seen and everything that can't be seen.
9. Music Video: Everything Belongs to God
10. Music Video: Dance Laugh love