



# 3<sup>rd</sup> - 5<sup>th</sup>

March 10-11, 2018

DATE

Obsessed Journey: The Early Church

LESSON TITLE

Acts 1-2

WHERE TO FIND IT

We can have an impact by working together.

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

As we continue moving through the "Obsessed" Journey, we're talking about similar content as adults, but in a way that's kid-friendly. Hopefully, as kids and parents go through some of the same content, parents will invite kids into the ways God is moving in their hearts, since that will impact the whole family.

## check-in/out

As kids leave, ask them about what they wrote down in small group—how will they make an impact this week?

## large group heads up

Today, we're talking about part of God's purpose for the church: to have a BIG impact on the world by working together to share Jesus with others! To prepare, read Acts 1-2.



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away, while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### SNOWBALL FIGHT

\*Play as a whole group, and be sure to keep score. We're starting to think about the idea of working with a group to achieve a goal.

- Tell kids that we're going to have a snowball fight...indoors!
- Split kids into **two groups**, and assign each to one side of the room (be very specific about a middle dividing line).
- Give each kid **3 sheets of paper**
- When you say "Go!" kids can work together to crumple paper and throw the "snowballs" onto the opponents' side. (They can start by throwing their own, and then just try to throw any snowball they can get!)
- Play the **3-minute countdown video on the Keynote**.
- Once the 3 minutes are up, tell everyone to stop. Count the snowballs on each side, and give the team who had the least one point. (An adult should make the final call about how many snowballs are on either side.)
- Time another 2-3 rounds (repeat the same video on Keynote each time), and continue awarding one point to the team with the most snow balls! (Scoring is not necessary, but can be fun for competition. Decide what's best for your group!

**Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**

## special notes

Check out this new worship video we're doing today!

No Longer Slaves: <http://bit.ly/2nqv7qc>

## presenter tips

Here's a link to today's story video:

God's Story / Peter and the Other Believers: <http://bit.ly/2DMxOJQ>

## script

### JESUS WANTS US TO WORK AS A TEAM

**Main Goal:** Review Connect Time, and understand why Jesus wants us to work together.

- **Welcome:** Hi everybody! Welcome to Kids' Club. It's not every day you get to have a snowball fight indoors! Who can tell me what your team was trying to do? (Let kids respond.)
- **Say:** That's right, you were trying to get all the "snowballs" onto the other team's side, and you had to work together to do that!
- **Say:** There are lots of groups that have a special purpose or goal. Let's look at some pictures of groups or teams, and if you can figure out their goal, yell it out! (Click to show the images and let kids can guess the purpose in parentheses.)
  - **Construction workers (building a house)**
  - **Basketball team (winning the game)**
  - **Husky dogs (pulling their bobsled)**
- **Say:** Nice job! All those groups of people, or animals, worked together to accomplish something They were trying to DO something together, and there's no way they could do it alone. Let's check out another group who's working together for a really fun reason: they're trying to play as many songs as they can using only 4 chords of music!
- **Video: Kids' Club Music / Four Chord Mashup**
- **Say:** That was pretty fun! Did you guys recognize any of those songs?

## JESUS WANTS US TO HAVE AN IMPACT

**Main Goal:** Understand why Jesus wants us to have a big impact on the world, and how we can do it as a team.

- **Say:** Today, we're seeing how Jesus wants us to work together as a team too, so that we have a big impact on the world.
- **Ask:** Does anyone know what it means to have an impact on something? (Let kids respond.) Yep, it means to change it, or make a difference. So if Jesus wants us to have an impact on the world, that means he wants us to change it, and make a difference in it!
- **Ask:** Why do you think Jesus would want us to have an impact on the world? Why would he want us to change it? (Let kids respond.)
- **Say:** It's because we live in a broken world. There are so many people who are hurting, and *who don't know Jesus yet!* THAT'S why Jesus wants us to have an impact. He wants us to show the world who He is, and help those who need it. And we can get sooooo much more done when we work together, instead of just working alone.
- **Say:** Let's check out a movie clip and see some characters who are coming together as a team for a specific reason. Try to figure out what it is!
- **Video: Big Hero 6 / Training**
- **Ask:** So what did that team join together to do? (Let kids respond.) Yep, they needed to defeat an enemy, so they trained and became a team of superheroes!

## OUR TEAM: THE CHURCH

**Main Goal:** Understand who our team is, and what we can do!

- **Say:** So, now we have to figure out....what exactly is the team that we're a part of? We're not a sports team, and we're not a team of superheroes, but we are something! Anyone want to guess what it is? (Let kids respond. They might have varying answers like "God's family, Kids' Club, Christians" etc. Those are all correct, but point kids to the following.)
- **Say:** Those are all right, but the main team we're talking about now is....the Church! You see, the church isn't a just building. It's people following Jesus. It's all of God's family, and these people can be all over the world!
- We're going to watch a video about the Church when it first began, right after Jesus rescued us. As you watch, see if you can figure out how the church worked together to have a BIG IMPACT on the world.
- **Video: God's Story / Peter and the Other Believers**

**THE EARLY CHURCH HAD A BIG IMPACT**

**Main Goal:** Explore how the early church had a big impact, and showed Jesus to the world.

- **Say:** Wow, so how did the early church impact the world, and show others what Jesus is like? (Let kids respond. They may say things like: *they shared with each other, loved each other, prayed for each other; through the Holy Spirit did miracles, taught other people and healed people; talked to God, helped, obeyed.*) Pretty amazing stuff!
- **Say:** Now, people in church don't *always* act like Jesus, because none of us is perfect, but what if we did? What if we always shared, helped and loved others? What if we forgave everyone who's done something wrong? What if we gave our things away to people who need it? What do you think others would think of our team, the church?
- **Say:** I don't know about you, but I think they would want to join that team! They would want to know Jesus, and follow him too!

**HOW CAN WE CHANGE THE WORLD?**

**Main Goal:** Discuss tangible examples of how we can be the hands and feet of Jesus!

- **Say:** Let's look at some of the cool things we can do right now that may cause others to want to join us.
  - **Helping:** We can help people in need, near and far. One way to do that at Crossroads is by being part of GO Cincinnati or a GO trip. That's when people travel to a new place in our city or across the world in places like New Orleans, South Africa or India to help people there. But we can help anyone, anywhere!
  - **Praying:** We get to have a relationship with GOD, the one who is in control of the whole universe. It's amazing that we get to talk to him, and he talks to us!
  - **Sharing:** How nice would it be to know that somebody would help you when you're in need? That's how we should act as the Church. Some examples of how Crossroads does this is by giving food to families during the Thanksgiving Food Drive, or by giving money so that we can help people in our city and across the world.
  - **Other:** Can you guys think of some other ways the Church can show Jesus' love? (Let kids share ideas.)
- **Say:** When we do that, it's kind of like we are the hands and feet of Jesus. We do what he would do, and go where he would go. Acting like Jesus is how we show others who he is.



**RESPONSE TIME AND  
WORSHIP**

- **Say:** Let's take a minute to talk to God right now. Ask him how he wants you to be the Church this week, and how to do the big job of sharing Jesus with anyone we see. He might bring a person to your mind—somebody he wants you to help or invite to church. He might give you an idea of a way you can act like him, and be his hands and feet. Ask him what he wants you to do this week. **(Give kids some silence; then wrap up in prayer for the group.)**
- **Say:** Now, let's stand and do something as a team right now. We're going to worship God, and lift all our voices to him at once! This first song is new, and it repeats over and over again how we don't have to be afraid, because we belong to God.
- **Music Video: No Longer Slaves**
- **Music Video: Lord We Lift Your Name (Optional)**



## instructions

**Goal:** Kids will (1) understand that the church's purpose is to share Jesus and (2) identify one way to share Jesus as a part of the church.

**Why?** Whether we're kids or adults, we are ALL part of the church, and God has a job for us to do!

**Tip:** When kids are done, play the "Extra Time" game together. Keep them engaged until parents come. Then adults will come to the table and see what kids have been working on in small group (and hopefully ask them about it)!

## small group

### REVIEW THE STORY

1. What kind of teams have you been a part of? What's your favorite part of being on that team?
2. What's the purpose of the church? (it's a BIG goal: share Jesus with the whole world, have a big impact, help others who need us, etc.)
3. How did the early church share Jesus? (praying, helping, sharing; asking the Holy Spirit for power to heal, do miracles and teach)
4. Can we have a bigger impact alone, or as a team? Why?
5. Why would people want to be part of the Church? (Imagine a whole group of people acting like Jesus—what would that be like? Discuss tangible examples.)

### RESPOND TO THE STORY

- Did anybody hear from God one way that you could share Jesus this week? (Let kids share what God told them.)
  - Place a **large, tear-off sheet of paper** in the center of the group.
  - Have them **trace a hand and a foot** in places all over the paper (kids can leave shoes on). They can share the paper Twister-style (but be careful not to tear it.)
  - Inside the hand, write/draw one thing they can do to share Jesus
  - Inside the foot, write/draw one place they can do it
- Now, let kids play twister!
  - Tell kids to alternate putting their hand or foot on a "hand" or "foot" that's drawn on the paper! For example:
    - Put your hand on a hand
    - Put your foot on a foot
    - Put your foot on a hand
    - Put your hand on a foot
  - If you want, let kids take turns giving commands!

(Continued on next page.)

*Extra time? Play Fruit Bowl Mix-Up: Sit in a circle. Have one kid stand in the middle. The kids says something like, "If you have red on, switch seats." Everybody with red tries to find a new seat including the person from the middle. The last one left becomes the new person in the middle and can choose their own identifier for those who have to switch seats.*

# LESSON needs

**3rd-5th**  
March 10-11, 2018



## connect questions

Tell me about the Church.  
How can we share Jesus?

## lesson supplies

<b>Connect Time</b>			
Item	Usage	Details	Provided by
White Paper	3 pieces per kid	8.5x11 white paper	site

<b>Large Group</b>			
Item	Usage	Details	Provided by
Adventure Bible	1 per large group, reused	<a href="http://BiblesbytheCase.com">Biblesbythe Case.com</a>	site

<b>Small Group</b>			
Item	Usage	Details	Provided by
Markers	1 set per small group, reused		site
Large sheet of tear off paper	1-2 per group		site

# A/V needs

3rd-5th



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Image: Construction workers
3. Image: Basketball team
4. Image: Husky dogs
5. Video: Kids' Club Music / Four Chord Mashup  
([https://www.youtube.com/watch?v=06O\\_wWxk7zk](https://www.youtube.com/watch?v=06O_wWxk7zk))
6. Video: Big Hero 6 / Training (<https://www.youtube.com/watch?v=oBGGEZSAfyY>)
7. Video: God's Story / Peter and the Other Believers  
([https://www.youtube.com/watch?v=c\\_yOXw6Ja6c&t=2s](https://www.youtube.com/watch?v=c_yOXw6Ja6c&t=2s))
8. Music Video: No Longer Slaves  
([https://www.youtube.com/watch?v=EGh0mnH2FYE&list=PLISN5\\_i9ciXdGcH7DQkh79FdrQmqM9Q-o&index=3](https://www.youtube.com/watch?v=EGh0mnH2FYE&list=PLISN5_i9ciXdGcH7DQkh79FdrQmqM9Q-o&index=3))
9. Music Video: Lord We Lift Your Name  
(<https://www.youtube.com/watch?v=8MYdbQytUy8>)