



# 3<sup>rd</sup> -5<sup>th</sup>

February 10-11, 2018

DATE

The Good Samaritan

LESSON TITLE

Luke 10:25-37; Matthew 22:39

WHERE TO FIND IT

God wants us to love our neighbor.

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

**Every sticker, every time.** That means we check every single kid's sticker before he/she leaves the room, and we make sure that it matches his/her grown up's sticker. This is vital to the safety of kids, and we want adults to know that they can always count on their kids being safe in Kids' Club.

## check-in/out

As kids leave, remind them to share their own versions of the "Good Samaritan."

## large group heads up

**\*Here's a special heads up:** Today you'll be watching a Large Group Presenter Video in place of a live presenter!



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away, while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### HOSPITAL TAG

*\*Keep kids in one large group.*

- Choose a location around the edge of the room to be the “**hospital.**” Set up **4 chairs** to designate where the hospital is.
- Choose one player to be the **tagger**, and one player to be the “**ambulance driver.**”
- The tagger will go around and tag people. Whenever you're tagged, you have to lay down on the ground as if you're “sick.” (If kids want to have fun with it, they can act like their sick or hurt, with coughing, complaining, etc.)
- The ambulance driver will go around the room to pick up sick people, and take them to the hospital. They have to be touching the sick person the whole way back to the hospital, and they can only take one person at a time.
- When you're in the hospital, you have to do **10 jumping jacks** before you can go back out and play the game.
- After 5 minutes, tell everyone to freeze and then choose 1 more tagger and 1 more ambulance driver. Then let kids resume the game, now with 2 taggers, and 2 ambulance drivers!
- **Debrief:**
  - What was your favorite thing about that activity?
  - Have you ever been hurt before? Talk about it.

**Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**

## special notes

\*Today you'll be watching a **Large Group presenter video** in place of regular presentation:

- It's a complete Large Group experience (including a filmed presenter, animated videos, and worship videos) all included in one single video file called "KC Presents / The Good Samaritan"
- It's appx. **22 minutes long**.

## presenter tips

Preview today's Large Group video here:

- KC Presents / The Good Samaritan:  
<https://vimeo.com/251364911>

You can preview today's God's Story video here:

- God's Story / Good Samaritan:  
<https://www.youtube.com/watch?v=MLzdQtetedc>

## script

### WELCOME AND INTRO

**Main Goal:** Review Connect Time and introduce the lesson.

**Notes:**

**\*Click to play intro music.**

- **Say:** Hey everyone, welcome to Kids' Club! We're so glad to have you here. We're doing something special today that we don't normally do. We're going to watch a presenter on the screen, along with all other sorts of sweet videos! That means I won't be teaching you; the presenter on screen will.
- **Say:** When we have a presenter on the screen, let's remember a few things:
  - Listen to the screen presenter just like you would normally listen to a real presenter.
  - If the presenter asks you something in the video, you can answer out loud!
  - Let's check it out!
- **Video: KC Presents / The Good Samaritan**

**\*Dismiss kids to small group.**





## instructions

**Goal:** Kids will (1) understand from the parable of the good Samaritan that God wants us to love our neighbors (everyone we do).

**Why?** We can love others because Jesus showed us the most powerful love: He died for us!

**Tip:** Give the kids some ideas for their own personal versions of the Good Samaritan. For instance, they could write about themselves as the “Samaritan” helping someone they would normally overlook.

## small group

### REVIEW THE STORY

1. Why was it a big deal for the Samaritan to love the Jewish man? (Because Jewish people and Samaritans hated each other!)
2. Imagine you're the Samaritan. What do you think might have gone through his head when he saw the hurt man on the road, the one who he was supposed to hate?
3. Jesus wants us to love our “neighbors”. WHO are our neighbors? (Everyone! Our neighbors, our friends, our classmates, our family, and even people we don't like.)
4. Why is it hard to love people sometimes? (They don't like us, or we don't like them. Sometimes we want to treat mean or uncool people badly, etc.)
5. Who is someone you could show love to this week that you normally don't pay much attention to? What will you do this week to show them love, or help them?

### MAKE IT PERSONAL

- Give each kid a **story template** and set out **markers**. They'll create a modern version of the parable of the Good Samaritan. Have kids think of the characters in the story, and replace them with people from their own life. Kids can write and draw the story in their own words in the spaces on the template.
- Each box has space to draw, and space to write (to explain what's happening in the story. (See next page for suggestions to help kids get started.)
  - **Box 1:** Who's someone you know that is hurt or needs help? (In the story, he doesn't have to be beat up. Maybe there's something else that's happened to make him sad, angry, alone or hurt, etc.) **Draw them here.**
  - **Box 2:** Who are the people that pass the hurt man by? **Draw them ignoring the hurt character.**
  - **Box 3:** Who would be the Good Samaritan? **Draw them helping the hurt character.**

(Continued on next page.)

- As kids are creating their “modern” Good Samaritan story, ask these questions to get them thinking of what/how to create:
  - Is there a group of people you don’t like? Do you have neighbors/kids at school you avoid?
  - Can you think of a specific neighbor you don’t usually talk to? What could you do to treat that person with more love?
  - Are you the Good Samaritan in the story, or are you someone who passes the man by?

*Extra time? Have kids share their stories with the group.*



## connect questions

Tell me about the Good Samaritan.  
What does it mean to love our neighbor as ourselves?

## lesson supplies

Connect Time			
Item	Usage	Details	Provided by
Chair	4 per room		site

Large Group			
Item	Usage	Details	Provided by
Adventure Bible	1 per large group, reused	<a href="http://Biblesbythe Case.com">Biblesbythe Case.com</a>	site

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per small group, reused		site
Modern Day Samaritan Story Template	1 per kid	8.5x11, color, Page 9	site

# Modern Day Good Samaritan

**DRAW**

**DRAW**

**DRAW**

**WRITE**

**WRITE**

**WRITE**

# A/V needs

3rd-5th



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: KC Presents / The Good Samaritan (<https://vimeo.com/251364911>)